# LSP on Digitalisation of the Energy System

# Micro-Credentials workshop - 28th January

**Hybrid event**

*VENUE*: Universidad Pontificia Comillas- Room: E-308 (3rd Floor)

*ADDRESS*: Alberto Aguilera, 23, 28015 Madrid (Spain)

**Google Maps**

**Remote connection**

*LINK* **– Wed 28th Jan, from 15:00 to 17:00 CET**

## About the Micro-Credentials workshop

This workshop sets the scene for understanding micro-credentials as a strategic response to evolving skills needs, labour-market demand, and lifelong learning policies, particularly in the context of the digitalisation of the energy system. It introduces the concept from its policy and educational foundations through to practical aspects of design, quality assurance, and delivery models. The session highlights how micro-credentials can complement formal education, vocational education and training (VET), and professional up-skilling initiatives. Participants will gain a clear framework to understand why micro-credentials matter today, how they are structured and recognised, and what is required to move from concept to learner-centred, market-relevant implementation.

The workshop is aimed at higher education institutions, VET providers, industry stakeholders, policy actors, and training providers engaged in skills development for the energy sector.

## AGENDA

### WEDNESDAY, 28 January 2026 (15:00 – 17:00) hybrid mode

| TIME | DETAIL |
|---|---|
| 15:00h – 15:05h | Welcome and introduction<br>[EDDIE ASBL/ COMILLAS] – Fernando de Cuadra/ Miguel Ángel Sánchez Fornié |
| 15:05h – 15:20h | Understanding Micro-Credentials: From Conception to Delivery –<br>[Novel Group] – Marios Paraskevopoulos |
| 15:20h – 15:30h | European Commission speech –<br>[DG Employment – EC] - TBC |
| 15:30h – 15:40h | [World Alliance for Micro-Credentials]- Oonagh Mc Girr |
| 15:40h – 15:50h | ESB Networks |
| 15:50h – 16:00h | Smart Grids Academy – GAIA/Iberdrola |
| 16:00h – 16:10h | Break |
| 16:10h – 16:55h | Round table discussion<br>Moderated by [COMILLAS] |
| 16:55h – 17:00h | Conclusions<br>[COMILLAS] |